



Our Vision Advancing the integration of health informatics to transform education, practice and engagement.



Our Mission To enable clinicians to use informatics and emerging technologies to make healthcare safer, more effective, efficient, patient-centered, timely and equitable by interweaving evidence and technology seamlessly into practice, education and research fostering a learning healthcare system.



Virtual Learning Environment Engage in a web-based learning environment to help you develop the knowledge, skills, and awareness for the ever changing and dynamic field of health information technology and informatics. [Explore the Virtual Learning Environment:](http://www.thetigerinitiative.org/virtuallearning.aspx)
<http://www.thetigerinitiative.org/virtuallearning.aspx>



NEW! The TIGER Leadership Collaborative Report is the latest in a series of papers aimed at fleshing out what every nurse needs to understand about the informatics revolution underway. To date, the reports have focused on a range of topics—standards, competencies, faculty development, usability principles, virtual learning, consumer empowerment, etc.—and all presuppose a workforce of transformative nurse leaders who understand the importance of information technology to 21st century research, education, practice, and organizational effectiveness. Given the enormity of changes under way with full implementation of the Affordable Care Act, and the recommendations already made on this subject by various organizations, this new report seeks to provide further insights into how trends and pressures—rapid deployment of technology, the demand for quality, patient engagement, population-based care management, and required cost reduction—have accelerated the need for nurse leaders capable of, not only understanding these issues, but maximizing the opportunities they present.



Our Success On July 19, 2008, the American Association Colleges of Nursing (AACN) Board unanimously approved the revised *Essentials of Baccalaureate Nursing Education* which **recommends** that graduates must have basic competence in technical skills, which includes the use of computers, as well as the application of patient care technologies such as monitors, data gathering devices, and other technological supports for patient care interventions.



Share Your Story We are pleased to see so many TIGERs on the move. Please contribute your presentations, publications and meeting announcements to tiger@thetigerinitiative.org Our goal is to continue localizing and enabling as many TIGERs as possible!