Nursing Informatics Competencies for Nurse Leaders/Managers

Sarah Collins PHD, RN ¹, Mary K Kennedy MS, RN-BC²,³, Andy Phillips PHD, RN⁴, Po-Yin Yen PHD, RN⁵

¹Partners Healthcare Systems, Boston, MA, ²ONL MA& RI, Woburn, MA ³AEGIS Informatics LLC, Barrington, RI , ⁴MGH IHP, Boston, MA, ⁵The Ohio State University, Columbus, OH

Keywords: Nursing Informatics Competencies, Nursing, Leadership, Health Information Technology

Introduction/Background
In today’s high-tech environment, all leaders in the healthcare field encounter decisions related to health information technology (HIT) in their organizations. Nurse leaders’ ability to make informed strategic and operational decisions related to HIT adoption, implementation, and innovation is critical, necessitating the attainment of informatics competencies relevant to their work.[1]. The purpose of this Delphi Study was to expand on prior related work[2,3] to capture nursing informatics competencies perceived as relevant and required by today’s nursing leader/manager.

Methods
The Organization of Nurse Leaders (MA&RI) Board, Council structure and membership were queried for their opinion on the relevance of 108 informatics competencies using a three round Delphi survey.[2] Quantitative analysis used the Content Validity Index (CVI) with criteria >0.80 to retain.[4] Qualitative content analysis of participants’ comments was used to review items classified as ‘borderline’ to retained based on the CVI criteria.

Results
There were three rounds of survey’s (Round 1: n=34, Round 2: n=26, Round 3: n=41). Most participants were from an Academic Medical Center (26-34% per round) or a Community Hospital (36-50% per round). Many participants were in an Executive role (31-52% per round), had completed at least a Master’s degree (56-80% per round), and had an average or above average knowledge of HIT compared to their peers (85-96% per round). Most participants HIT training was ‘on the job’ (84-97% per round). Round 3 results included 74 competencies and 15 categories.

Discussion/Conclusion
The competencies identified as relevant to Nurse leaders and Nurse managers may be useful to support on-going professional education for nurse leaders involved in HIT related projects who are “learning on the job”. Ongoing work includes development and validation of a NI competency self-assessment tool.

Acknowledgements: ONL Board and Executive Leadership team; Management of Practice NI –T sub-committee

References: